

# DRAFT Schedule of Events

## K-20 PL Opportunities for the Ontario Educators Learning Community (OELC)

### An Overview of the Opportunity

Students with unique needs and heralding from diverse cultural and racial backgrounds rely on K-20 educators to prepare and inspire them to thrive in a rapidly changing world. The power and absolute necessity of this relationship has been reinforced through the continued accommodations made in response to COVID-19.

In order to best prepare all learners for a rapidly evolving society, workforce and democracy, the Ontario Education Collaborative Marketplace (OECM) will host a portfolio of free, high-quality professional learning (PL) opportunities for our Province's K-12 and post-secondary educators. Facilitated in partnership with Dell Technologies and Advanced Learning Partnerships (ALP), these virtual sessions will be hosted at convenient times and engage participants in interactive, application-based experiences beginning this August and extending to January 2022. A critical step in personalizing these PL sessions is to engage Ontario educators in identifying relevant themes, facilitation modes and norms.

Throughout June, we have invited diverse groups of K-12 and post-secondary educators to participate in preliminary design thinking sessions organized around specific queries. The next phase in our co-authorship is to invite Ontario educators to share their voices in either or both of the following channels:

- **Share reflections on critical queries.** We've created K-12 and post-secondary [Jamboards](#) that offer several queries for open-ended, diverse responses. You are invited to express your priorities and suggestions throughout the document.
- **Provide feedback on the draft schedule of events.** This document offers an initial vision for how highly-qualified facilitators might engage with Ontario educators through this community. You are invited to share feedback on all aspects of this document through this form.

All feedback captured between June 21-28 will be synthesized into an updated Schedule of Events by or before July 22. Enrollment in virtual sessions will begin July 29.

We sincerely thank you for participating in this design phase. Our foremost goal is to provide purposeful, attentive and inclusive sessions that amplify the experience, skill and wisdom of Ontario educators.

## Our Design & Facilitation Principles

We understand that this form of professional learning support is new to Ontario educators. As a means of professional courtesy and transparency as well as to earn trust over time, we'd like to plainly state our goals and principles.

First and foremost, our goal is to provide inclusive, purposeful and convenient professional learning experiences for all Ontario educators. We aim to accomplish this goal in alignment with these key principles.

*Table 1. Design & Facilitation Principles.*






DESIGN PRINCIPLES	FACILITATION PRINCIPLES
<ul style="list-style-type: none"> <li>Align all sessions to the U.N. Sustainable Development <a href="#">Goals</a>, the Ontario <a href="#">Global Competencies</a> and relevant <a href="#">Calls to Action</a> identified by the Truth &amp; Reconciliation Commission.</li> <li>Embed norms that uplift a spirit of inclusion and reflection on the complex nature of learning and teaching brought about by COVID-19.</li> <li>Differentiate sessions to best serve the unique needs of elementary, secondary and post-secondary educators.</li> <li>Provide convenient, practical learning experiences that empower both synchronous and asynchronous collaboration.</li> <li>Implement protocols that enable interested educators to participate in multi-session, iterative and cohort-based 'deep dives'.</li> </ul>	<ul style="list-style-type: none"> <li>Engage Ontario-/Canada-based as well as highly qualified international facilitators with rich education backgrounds, who bring a diverse range of talent, life experience and content specializations.</li> <li>Provide early and regular opportunities for educators to share ideas and problems of practice that are important to them. Wherever possible, adapt facilitation in an effort to meet unique and dynamic needs. We believe in the expertise of educators and opportunities for them to share is highly desired and valuable.</li> <li>Organize session agendas and resources in ways that welcome participants to identify and work toward achieving personal learning goals.</li> <li>Share insights into the science of learning within the context of each session and model learner-centered pedagogies.</li> </ul>

### Proposed Themes, Modes & Draft Schedule of Events

In partnership with Dell Technologies, the Ontario Education Collaborative Marketplace (OECM) will provide at no cost the following virtual professional learning (PL) sessions to Ontario educators between August 2021 and January 2022. These sessions will be facilitated by highly qualified facilitators engaged by Advanced Learning Partnerships, a Canada-based organization with an 11-year history of customized, attentive service to communities across North America.

At this phase in the design cycle, we endeavor to facilitate sessions in English and French.. No greater than 70% of the total sessions will be facilitated in English. Special consideration for rural Ontario and First Nations education communities will also be prioritized in both the design and facilitation of all sessions. Based on initial feedback shared by diverse K-12 and post-secondary Ontario educators, we share an overview of potential session themes, modes, and sample titles. All content will be subject to one additional round of edits based on their analysis as well as responses shared by educators invited by OECM.

Table 2. Professional Learning (PL) Themes.

	<p><b>Authentic Learning &amp; Assessment.</b> Opportunities arise everyday for educators to transform teaching and learning practices so that students engage in what is authentic and meaningful now and into the future. This has catalyzed innovative thinking in areas of pedagogy, curriculum and assessment.</p>
	<p><b>Blended &amp; Virtual Learning.</b> The SDGs and Global Competencies empower both teachers and students to connect across content disciplines. The infusion of technology can spark increasingly equitable learning environments for students of diverse needs, interests and circumstances.</p>
	<p><b>Social &amp; Emotional Learning.</b> Currently and in the foreseeable future, educators will process elevated levels of trauma in their students, families and themselves as a consequence of COVID-19. Preparing for and attending to the needs of all learners upon re-entry is of paramount importance.</p>
	<p><b>Community Engagement.</b> Focus on community and family partnerships is essential in order to make a lasting impact for our communities into the future. As educators, we contribute to a sense of <i>belonging</i> as we face challenges with the digital divide and the health and wellbeing of our students.</p>
	<p><b>Equity, Diversity &amp; Inclusion.</b> Closing the digital divide and emphasizing equitable, culturally responsive teaching &amp; learning are top priorities as diverse families and communities organize around greater stability and reengagement with their schools.</p>

Ontario educators who participate in professional learning sessions made available through OECM may exercise choice in both their preferred theme and session mode. We envision the following three (3) form factors that accomplish specialized, complementary outcomes for elementary, secondary and post-secondary educators.

*Table 3. Professional Learning (PL) Modes.*

<p><b>Hands-On How-To Sessions</b></p>	<p>Hosted during lunch hours and late afternoons, each hands-on how-to session will provide participants with curated resources and guidance on their application. These agenda-driven sessions will be highly interactive and will position educators to apply new learning in their design and instruction. Sessions will be recorded and shared as well.</p> <p>Up to 20 hands-on how-to sessions will be scheduled between August and January.</p>
<p><b>Virtual Courses</b></p>	<p>Virtual courses invite participants to engage in two 45-minute video-based sessions and reflect on two asynchronous prompts within a three-week window. Up to 50 educators may register for each virtual course. The total amount of time required for successful completion is no more than 6 hours.</p> <p>Up to 8 virtual courses will be facilitated between August and January.</p>
<p><b>Mastermind Cohorts</b></p>	<p>Each mastermind cohort consists of 6-8 educators who earnestly commit to themselves and each other. As a team, they will engage in five (5) hourlong critical conversations that clearly define, unpack and realize their personal goals. Each cohort member will seek detailed, rigorous feedback on their work during protocol-driven collaborative dialogue in a virtual setting and will engage in asynchronous iteration.</p> <p>Up to 5 mastermind cohorts will be activated between August and January.</p>

Grounded in our design and facilitation principles as well as the professional learning themes and modes prioritized by Ontario educators, we share the following DRAFT schedule of events. Hands-on how-to and virtual course synchronous video sessions will be recorded, meta tagged and made available through the OECM website.

All sample session titles are subject to further review. Not all sample titles will be available due to limited facilitation bandwidth. A finalized version of PL sessions will be published on the OECM website by or before July 22.



## Authentic Learning & Assessment

Opportunities arise everyday for educators to transform teaching and learning practices so that students engage in what is authentic and meaningful now and into the future. This has catalyzed innovative thinking in areas of pedagogy, curriculum and assessment.

LEVEL	Hands-On How-To Sessions	Virtual Courses	Mastermind Cohorts
K-12 (ELEM)	<p>Unpacking the New K-5 Math Curriculum through the Arts</p> <p>Student-Generated Rubrics: Design &amp; Application</p>	<p>Authentic Student Learning &amp; Gamification</p>	<p>Critical queries and areas of focus are generated by members of each cohort with a focus on <b>assessment and learning</b>. These Mastermind sessions will include participants from K-20 as an intentional effort to enable critical feedback and interaction across disciplines and institutions.</p>
K-12 (SEC)	<p>Media Literacy for Teens: Where to Begin?</p> <p>Student Blogging for Peer-to-Peer Engagement</p>	<p>Design Thinking Made Practical</p>	
POST-SEC	<p>Assessment Criteria for Authentic Performance Tasks</p> <p>Lecturing in a Post-COVID Classroom</p>	<p>The Science of Learning: How Is Meaning Held?</p>	



### Blended & Virtual Learning

The SDGs and Global Competencies empower both teachers and students to connect across content disciplines. The infusion of technology can spark increasingly equitable learning environments for students of diverse needs, interests and circumstances.

LEVEL	Hands-On How-To Sessions	Virtual Courses	Mastermind Cohorts
K-12 (ELEM)	Engaging Students in Asynchronous Learning	Using Virtual Reality in Education	
K-12 (SEC)	Engaging the TikTok generation: What to embed and what to leave just for them?		
POST-SEC	Increasing Efficiency and Productivity	Preparing Professional Presentations	Critical queries and areas of focus are generated by members of each cohort with a focus on <b>technology for learning</b> . These Mastermind sessions will include participants from K-20 as an intentional effort to enable critical feedback and interaction across disciplines and institutions.



### Social & Emotional Learning

Currently and in the foreseeable future, educators will process elevated levels of trauma in their students, families and themselves as a consequence of COVID-19. Preparing for and attending to the needs of all learners upon re-entry is of paramount importance.

LEVEL	Hands-On How-To Sessions	Virtual Courses	Mastermind Cohorts
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<p><b>K-12 (ELEM)</b></p>	<p>Embedding SEL into PL</p>		
<p><b>K-12 (SEC)</b></p>	<p>Burnout to Thriving: How Together We Emerge Stronger</p>	<p>Embracing a Culture of Joy</p>	
<p><b>POST- SEC</b></p>	<p>Strength-Based Approach &amp; Creating a Positive, Strength-Based Culture for Students</p>	<p>Understanding and Creating Learner Agency</p>	<p>Critical queries and areas of focus are generated by members of each cohort with a focus on <b>social and emotional learning</b>. These Mastermind sessions will include participants from K-20 as an intentional effort to enable critical feedback and interaction across disciplines and institutions.</p>



**Community Engagement**

Focus on community and family partnerships is essential in order to make a lasting impact for our communities into the future. As educators, we contribute to a sense of *belonging* as we face challenges with the digital divide and the health and wellbeing of our students.

<p><b>LEVEL</b></p>	<p><b>Hands-On How-To Sessions</b></p>	<p><b>Virtual Courses</b></p>	<p><b>Mastermind Cohorts</b></p>
<p><b>K-12 (ELEM)</b></p>	<p>Parents as Partners: Engaging and Building Relationships</p>	<p>Media Literacy: Strategies for Truth Finding?</p>	
<p><b>K-12</b></p>			

(SEC)			
POST-SEC	Teaching without Walls: Strategies and Practices for More Open Learning	Shifting from "Classrooms" to Community"	Critical queries and areas of focus are generated by members of each cohort with a focus on <b>community engagement</b> . These Mastermind sessions will include participants from K-20 as an intentional effort to enable critical feedback and interaction across disciplines and institutions.



### Equity, Diversity & Inclusion

Closing the digital divide and emphasizing equitable, culturally responsive teaching & learning are top priorities as diverse families and communities organize around greater stability and reengagement with their schools.

LEVEL	Hands-On How-To Sessions	Virtual Courses	Mastermind Cohorts
K-12 (ELEM)	Differentiation as a Gateway to Equity, Diversity and Inclusion	Culturally Responsive Teaching: From Buzzword to Practice	
K-12 (SEC)	Revisiting and Rethinking Truth and Reconciliation for Classrooms		
POST-SEC			Critical queries and areas of focus are generated by members of each cohort with a focus on <b>equity and inclusion</b> . These Mastermind sessions will include participants from K-20 as an intentional effort to enable critical feedback and interaction across disciplines and institutions.